

Sedgefield Middle School Transition Planning Update



Upcoming Events

August 24

Open House for SMS Families

August 28

First day of School

Based on feedback from the community, this update has been developed to share the steps that have been taken so far in order to facilitate a smooth transition when the student assignment change for Sedgefield Middle School takes place in 2019-20. Additionally, information regarding next steps including strategies to ensure communities can stay informed as well as ask questions or provide feedback has been provided.

What has happened so far?

June 8, 2017 – A meeting was held with the principals, PTA and parent representatives, Learning Community Superintendent, and Superintendent to discuss questions that different school communities had with the transition, including communication process that would provide community members the opportunity to learn of the different steps, ask questions, and provide feedback. Key Communicators from each school community were identified, and this group is known as the Sedgefield Middle School Transition Team.

June 22, 2017 – Click on the link below for the message sent to school communities.

[Sedgefield MS update Message June 2017](#)

July 2017 – The Learning Community Superintendent has met with the Sedgefield Middle School Principal, Erik Turner, as well as representatives from the Transportation, Student Assignment, and Athletics offices to obtain answers to questions as well as outline key steps that will be taken during the school year.

Click on this link for Project Planning Overview: [SMS Planning Overview](#)

Middle School Information

Click on the link below to learn more about middle school and more specifically, Sedgefield Middle School.

[What is Middle School?](#)

[Sedgefield MS](#)

Communication Process Update:

CMS is completing the design of a website that will enable all community members to receive frequent updates as well as ask questions and provide feedback regarding the student assignment changes. If you would like to be notified when this site becomes available, please click the link below:

<http://www.cmslistens.org/>

Additionally, dates have been scheduled to ensure involvement of the Transition Team as well as the different school communities in the transition process.

Sedgefield Middle School Transition Team Meeting dates:

October 5, 2017

February 8, 2018

April 12, 2018

Community Sessions Dates

November 16, 2017

March 6, 2018

May 3, 2018

Frequently Asked Questions



What is the specific timeline of the student assignment changes for Sedgefield and Alexander Graham Middle Schools?

Beginning with students who will be in the 6th grade in the 2019-2020 school year, the 2016-2017 Dilworth Elementary attendance area will attend Sedgefield Middle instead of Alexander Graham for middle school. The change in the middle school home school area does not affect students in 6th grade prior to the 2019-2020 school year. These students will attend Myers Park High.

Beginning with students who will be in the 6th grade in the 2019-2020 school year, the Eastover Elementary attendance area will attend Sedgefield Middle instead of Alexander Graham for middle school. The change in the middle school home school area does not affect students in 6th grade prior to the 2019-2020 school year. There is no change in the high school continuation school. These students will continue to attend Myers Park High.

Beginning with students who will be in the 6th grade in the 2019-2020 school year, the Montclair Elementary attendance area will attend Alexander Graham for middle school, instead of Sedgefield Middle. The change in the middle school home school area does not affect students in 6th grade prior to the 2019-2020 school year.

Beginning with the 2018-2019 school year, the entire Montclair Elementary attendance area will attend Myers Park for high school instead of Harding.

Beginning with students who will be in the 6th grade in the 2019-2020 school year, the Pinewood elementary attendance area will attend Alexander Graham for middle school, instead of Sedgefield Middle. The change in the middle school home school area does not affect students in 6th grade prior to the 2019-2020 school year.

Beginning with the 2018-2019 school year, students in the Pinewood attendance area east of South Boulevard will attend Myers Park for high school, instead of Harding. Students in the Pinewood attendance area west of South Boulevard will continue to attend Harding for high school.

What are the grandfather provisions approved by the board with the student assignment changes?

Students who will be in the following grades during the 2018-2019 school year have default assignments to remain at the schools in which they were enrolled the previous school year, even though the home school attendance area for their residence has changed to a different school:

- a. 5th
- b. 7th
- c. 8th
- d. 11th
- e. 12th

Students remaining in their schools through this provision are eligible for transportation. Students who wish to attend their newly assigned schools must apply through the reassignment/transfer process to exercise this option.

The above rule is not applicable for rising 5th and 7th and 8th grade students if the school to which they were previously assigned will not offer that grade level in the 2018-2019 school year. In that case, the student's default assignment will be the new home school.

Frequently Asked Questions Continued



If the student attends a school which is paired (or combined) with another school beginning with the 2018-2019 school year and the current school will not offer the student's grade level, the default assignment will be the new home school with which the student's previous school has been paired.

Early Enrollment in New Home Schools

Rising kindergarten, 6th and 9th grade students for the 2017-2018 school year whose school assignments will change in the 2018-2019 school year may attend the newly assigned school starting in August 2017 (a full year early).

Transportation will not be offered for these students until the 2018-2019 school

Sedgefield Middle School is a Title 1 School. What happens to Title 1 funding in this transition?

Title 1 Funding is reviewed each year in the spring. If in the review a school would no longer qualify, then the district has the ability to request a grandfather year.

What is the role of the Sedgefield Middle School Transition Team?

Principals from the schools affected by the change in student assignment, parent representatives from the PTAs and SLTs of each school, staff from Sedgefield Middle School as well as Central Learning Community Staff are members of the Transition Team. This team will help to provide feedback in the planning process as well as share questions, concerns, and ideas that are heard within the school communities.

How can families and communities members not involved in the Transition Committee stay involved?

Key Communicators from each school community have been identified to share information. Any community member may also sign up for CMS Listens and receive updates when steps have been taken. Community members may also attend the specific Community Engagement sessions to learn information and ask questions.

What will happen with the Sedgefield Middle School bell schedule? Will it be the same as the Alexander Graham Middle School bell schedule?

Transportation is currently reviewing the bell schedules, and decisions will be communicated by November 1, 2017.

What are the course offerings at Sedgefield Middle School and Alexander Graham Middle School?

The course offerings and number of sections of classes are determined by student academic need as well as interests. Below are the current Core and Elective offerings for the 2017-18 school year.

| School | Core Classes | Elective offerings |
|---------------------|---|---|
| Sedgefield MS | Science, Social Studies, as well as Honors and Regular Math and Language Arts classes in all three grade levels. Additionally, both schools offer Math 1. | PE, Health, Band, Orchestra, Spanish, Spanish for Native Speakers, AVID, Art, Dance, Chorus, and CTE classes (including Project Lead the Way (PLTW)). |
| Alexander Graham MS | | PE, Health, Band, Orchestra, Spanish, Art, Chorus, Team Sports, Musical Theater, Drama, and CTE Classes |

Course offerings will be reviewed during the second half of the 2018-19 school year.