



Sedgefield Middle School Transition Update

March 20, 2018



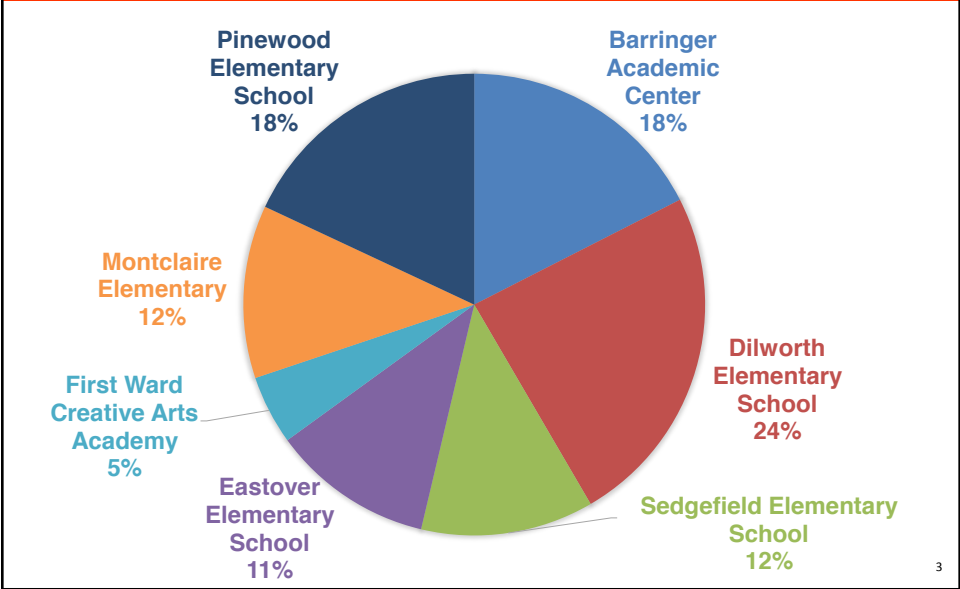
Elementary Feeders

How does the school's make up by feeder elementary school change as the new boundary takes effect?

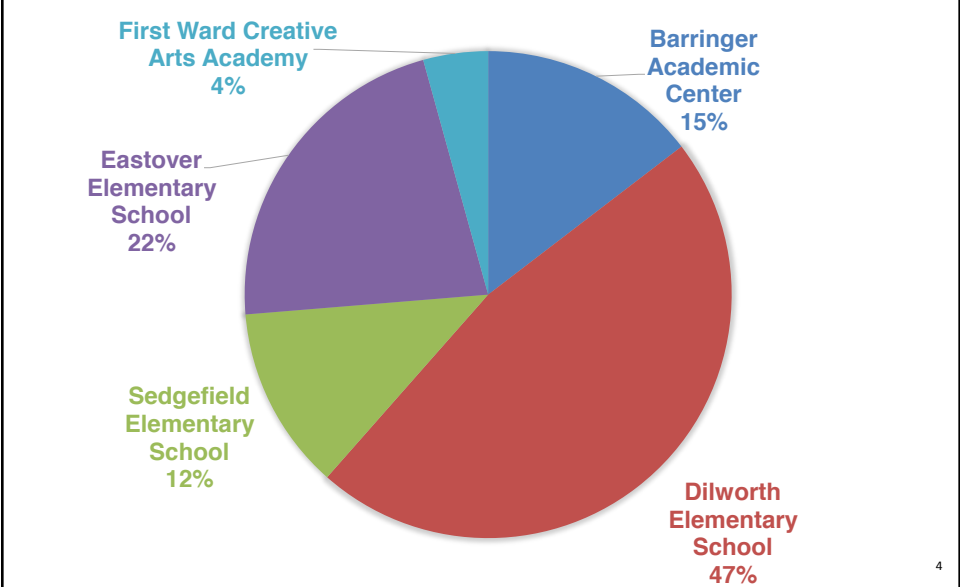
Methodology

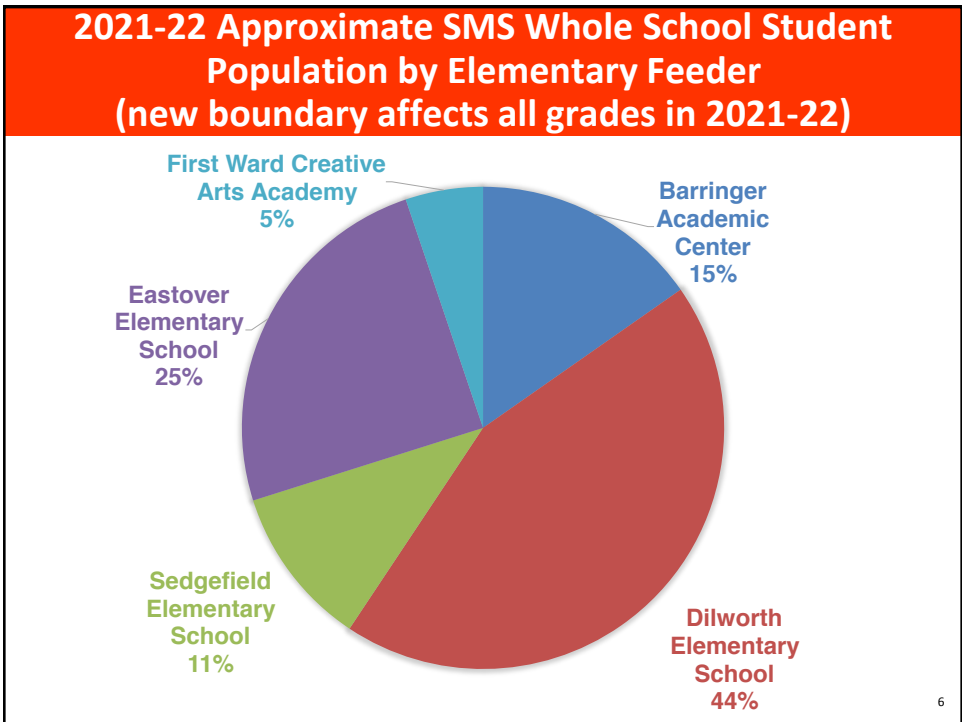
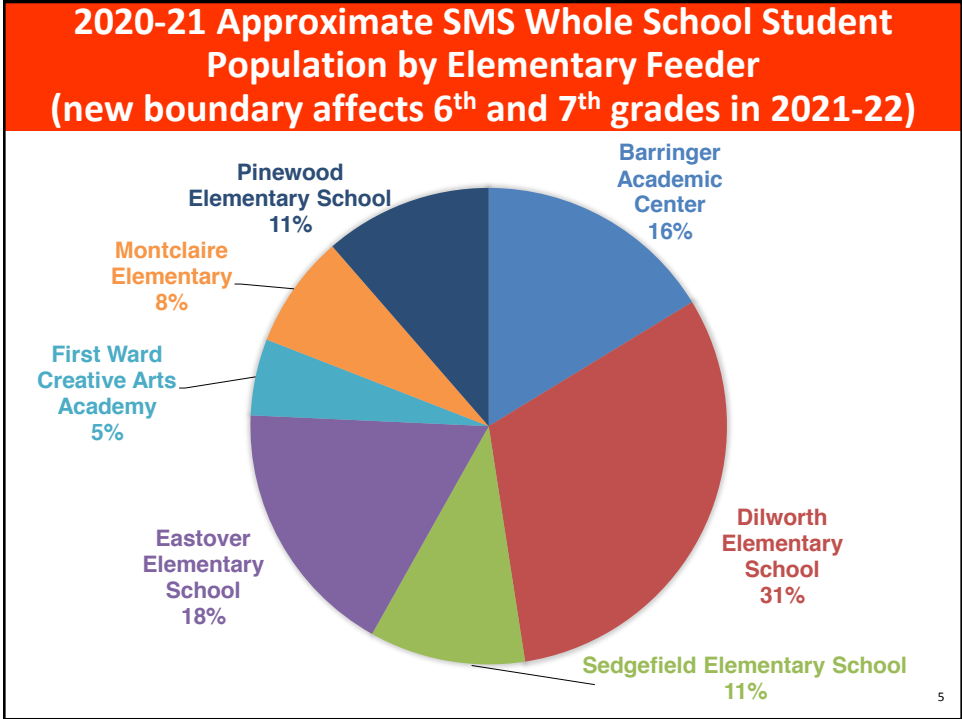
- Data does not include students who attend, but do not live in the attendance areas for these schools
- Data assumes all students currently in grades 2-4 will attend their assigned home middle school
- Factors such as community growth, attrition, and demographic shifts were not considered

2019-20 Approximate SMS Whole School Student Population by Elementary Feeder



2019-20 Approximate SMS 6th Grade Class by Elementary Feeder (new boundary affects 6th grade only is 2019-20)





SES Distribution and Special Populations

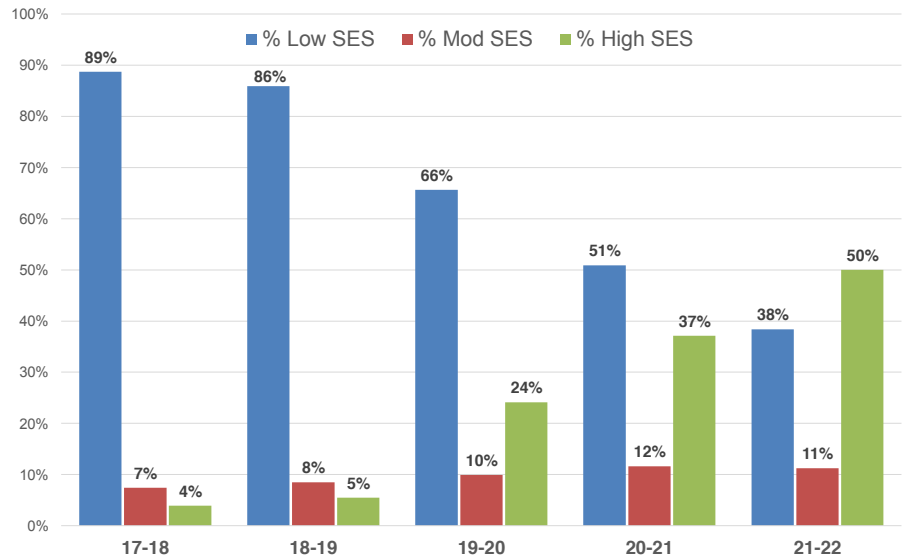
How does the school’s SES distribution and special populations (e.g., TD, exceptional children, English language learners) change as a result of the boundary change?

Methodology

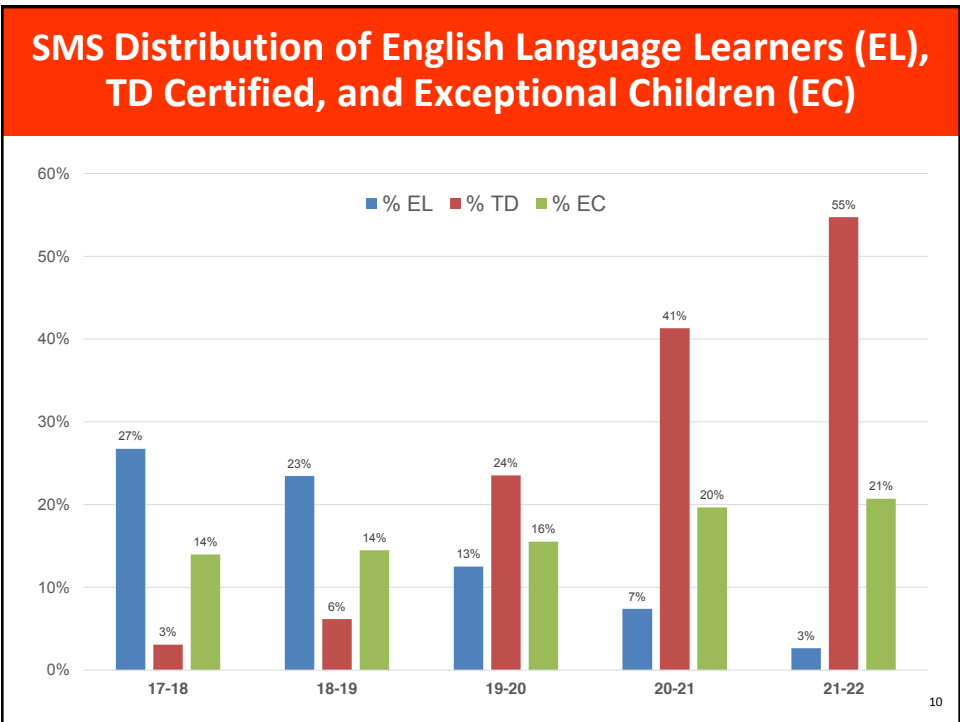
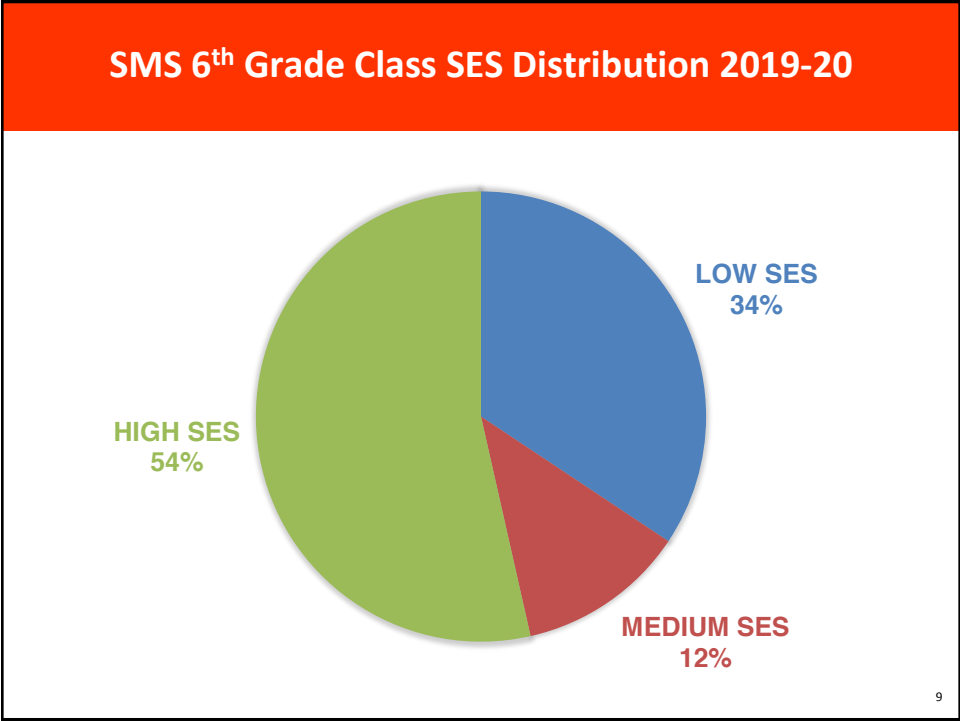
- Data does not include students who attend, but do not live in the attendance areas for these schools
- Data assumes all students in grades 2-4 will attend their assigned home middle school
- Data assumes students will maintain their current status in each of the analyzed designations; assumes no students move in or out of these designations.

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SMS SES Distribution by Year from 2017-18 to 2021-22



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Curriculum Offerings & Course Levels

- Currently 4 levels in core areas– Academic Handbook will be available online by May 1
- Students will have the opportunity to participate in a core course that would be the same as what they would have been able to take at their previously assigned home school.
- Math 1 and Math 2 will be available
- Level of Rigor will be aligned with the rigor of the same courses at other CMS Middle Schools – AGMS, Piedmont, Randolph, McClintock
- Electives - art, dance, world languages, band, orchestra, Project Lead the Way, CTE, etc.

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Staffing

- Mr. Turner has been meeting with staff regarding intentions for 2018-19 and beyond.
- When staffing allocations are received in the second semester (generally February-March), analysis of student data will be utilized to determine staff assignments.
- The needs of students will be utilized to determine the number as well as types of staffing supports.
- Staffing will match the level of courses to provide students with the opportunity to participate in classes that they would have had the opportunity to take in their previously assigned school.

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Staffing Continued – Professional Development

- Advanced Studies Team Support
 - William & Mary Training for the Gifted Learner
 - AVID Training
 - Advanced Studies Specialist Support
- District and Learning Community Professional Development
 - Instructional Leadership Team Training (ILT)
 - Instructional Planning Approach (IPA)
 - Cultural Proficiency

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Facilities & Technology

- Building walk was completed in October 2017
 - Between October 1, 2017 and March 16, 2018, there were 357 work orders. As of this date, 341 orders have been completed (95.5%) with 16 in process. Work will continue as future areas of improvement are identified.
- Technology walk has been scheduled to occur before spring break

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Bell Schedule & Transportation

- The Bell Schedule for 2018-19 has been established.
- Feedback from the communities through the Transition State Document and Transition Team has been shared with district personnel
- Personnel changes in leadership with the Transportation Team will provide an opportunity to review routing practices.
- When new leadership is onboard, the review of this request will be a priority.
- Bell schedule decisions are finalized and announced before the start of the school options lottery.
- The concerns with the Walk Zone and transportation pattern have been shared with Operations Team.

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Student Culture/Community Building & Athletics & Extracurriculars

- CMS Community Engagement Representatives have been involved throughout this process.
- Principal will work with PTO, SLT, and Transition Team to publicize events and points of pride, conduct tours, and community sessions.
- Middle school athletics offered are the same as all CMS Middle Schools. The request for a new conference is under review with a decision by the end of this school year.
- Additional clubs may be organized based on student interest. Procedures are established, and students are asked to work with school administration.

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Closing

- Questions
- Closing Remarks
 - Margaret Marshall, District 5 School Board Representative
 - Erik Turner, Principal SMS
- Next Community Session, May 3rd